HOME-SCHOOL OPTIONS FOR: Prince William County, Stafford County, Fredericksburg, and Spotysylvania County



Full-Year Course:

9/12/2018 - 5/25/2019

This is a fun and engaging comprehensive course that entails basic principles and concepts in the science of chemistry.

Course content includes, but is not limited to: (Course Syllabus on Page 4)

Fundamental principles of subatomic, atomic, and molecular structure and bonds

Properties of different phases of matter; reduction/oxidation and other chemical reactions; acids and bases; organic chemistry; and other special topics in chemistry.

METHOD OF DELIVERY: Online & On-Site Lab

The academic portion of the class is delivered online via the DeskTop Learning Academy course website and meets once a week for the students to complete the lab assignments that correlate to their weekly chapter assignments. Lab Meets occur at my home in Fredericksburg, VA every Thursday from 1:45pm-2:45pm.

Course Objective

Upon completion of this Chemistry course, students will have a sound foundation and understanding of introductory concepts and principles of chemistry as well as an ability to think scientifically. Students will become more adept at applying chemistry principles to real scenarios, interpreting data and the results of scientific investigations, and thoughtfully engaging in scientific discourse.

Weekly Online Clas	<u>s Schedule</u> as	*Courses can be accessed 24/7; however, class signments do have due dates.	
Monday	Lesson & Reading	ng Assignment	
Tuesday	Homework & Online Learning Activity		
Wednesday	Animated Lab Si assignment, as well	mulations (used to prepare the students for tomorrow's lab as reinforce the concepts learned in this week's chapter)	
Thursday	Chemistry Lab/Q	luiz	
Friday	End of Chapter T	'est	

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Required Textbooks: No purchase of a textbook is required. The reading assignments and textbook are delivered via the classroom website.

Computer System Requirements: Windows 7 or Higher, 4MB Memory, Microsoft Word, Excel, and PowerPoint, Adobe Acrobat Reader or Nitro PDF, and Adobe Flash Player. Classes can also be accessed via mobile apps for viewing on mobile phone, iPad, and tablets.

Grading

Students' grades in this course are determined by weighted categories, divided as shown in the chart below:

*Daily Work	25%
Quizzes	10%
*Scientific Analysis (Lab)	0%
Unit Tests	20%
Research Paper	5%
Midterm Exam	15%
Final Exam	15%

* See below for a more detailed explanation of these categories.

Daily Work

Students will be graded on class-based work every week, including solving problems individually. Classwork consists of both reading assignments and viewing PowerPoint Lectures, as well as online learning activities.

Scientific Analysis

Although lab work is a part of this Chemistry course, understanding how to conduct scientific investigations is an integral part of the scientific process. Students will regularly be responsible for reading and analyzing descriptions of experiments, as well as discussing their thoughts on the experimental process, results, and conclusions. Students will also be provided with ideas for labs that illustrate principles taught in class; and, participation in the weekly lab meetings are a requirement of the course.

Research Paper

Students are required to research and write a **4-6 paragraph essay** that traces the historical development of either a discovery or technology that has impacted the field of chemistry. Students will choose their topic in January then work **throughout the second semester** to locate sources, create an outline, write a rough draft, edit/revise their draft, and finally **submit a final paper in April**. More information regarding expectations will be provided to the students near the end of the first semester.

COURSE SYLLABUS

The schedule is subject to updates from me. Please keep up with Blackboard or email announcements for changes.

Week	Lesson 1.1	Lecture 2.1		
1	1.1 Intro/Course Expectations	2.1 About Science		
2	1.2 Particles of Matter	2.2 Particles of Matter		
3	3.1 Particles of Matter	3.2 Particles of Matter		
4	4.1 Elements of Chemistry	4.2 Elements of Chemistry		
5	5.1 Elements of Chemistry	5.2 Elements of Chemistry		
6	6.1 - Unit 1 Final Exam	6.2 The Skeptical Chemist (Boyle)		
7	7.1 The Skeptical Chemist (Boyle)	7.2 Subatomic Particles		
8	8.1 Subatomic Particles	8.2 Subatomic Particles		
9	9.1 Subatomic Particles	9.2 The Atomic Nucleus		
10	10.1 The Atomic Nucleus	10.2 The Atomic Nucleus		
11	11.1 The Atomic Nucleus	11.2 - Unit 2 Final Exam		
Thanksgiving Break				
12	12.1 How Atoms Bond	12.2 How Atoms Bond		
13	13.1 How Atoms Bond	13.2 How Atoms Bond		
14	14.1 How Molecules Mix	14.2 How Molecules Mix		
15	15.1 How Molecules Mix	15.2 How Molecules Mix		
	Holiday Br	eak		
16	16.1 Midterm Review	16.2 Midterm Exam		
Midterms Week				
17	17.1 How Water Behaves	17.2 How Water Behaves		
18	18.1 How Water Behaves	18.2 How Water Behaves		
19	19.1 How Chemicals React	19.2 How Chemicals React		
20	20.1 How Chemicals React	20.2 How Chemicals React		
21	21.1 Unit 3 Final Exam	21.2 Elements of Chemistry (Lavoisier)		
22	22.1 Elements of Chemistry (Lavoisier)	22.2 Acids and Bases		
23	23.1 Acids and Bases	23.2 Acids and Bases		
24	24.1 Acids and Bases	24.2 Oxidations and Reductions		
Spring Break				
25	25.1 Oxidations and Reductions	25.2 Oxidations and Reductions		
26	26.1 Oxidations and Reductions	26.2 - Unit 4 Final Exam		
27	27.1 Organic Compounds	27.2 Organic Compounds		
28	28.1 Organic Compounds	28.2 Organic Compounds		
29	29.1 Medicinal Chemistry	29.2 Medicinal Chemistry		
30	30.1 Food Production/Special Topics	30.2 Food Production/Special Topics		
31	31.1 Paper on new technology/theory	31.2 – Unit 5 Final Exam		
32	Paper on new technology/theory	Final Term Exam Units 1-5		
Finals Week				

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Late Work Policy

Students submitting any work assigned by the instructor will incur a **10% reduction in grade for each day the work is late**. For example, if a test is due on a Friday but is not submitted until Sunday, the highest possible grade will be an 80%. Extenuating circumstances requiring an extension **MUST** be discussed with the instructor **at least 1 week in advance** of the assignment's due date.

Email Communication with Instructor

Please email the instructor with any questions or concerns you have regarding the course. Unless stated otherwise ahead of time, the instructor will respond to any email **within 24 hours during weekdays** (this is **not** guaranteed for emails submitted over the weekend). Parents will receive a weekly progress & grade report via email.